

3>4>5 Learning Years LOGIC MODEL

BACKGROUND	INPUTS	ACTIVITIES & OUTPUTS	OUTCOMES		
			SHORT TERM 2007-10	MEDIUM TERM 2010-13	LONG TERM 2013-16
<p>GOAL</p> <p>To measurably improve early childhood learning & well being outcomes in Ballymun & to inform the development of early years policy & practice</p> <p>RATIONALE</p> <p>There are many reasons for sub-optimal learning and wellbeing outcomes for children in Ballymun: Service factors</p> <ul style="list-style-type: none"> No framework for quality standards Absence of evidence-based curriculum Variable levels of workforce training in early years sector Sustainability challenges Low engagement between parents & pre school services <p>Child-level factors</p> <ul style="list-style-type: none"> High levels of hyperactivity, conduct disorder and emotional issues in young children Low school readiness 	<p>A child outcomes focus</p> <p>Skill, vision & enthusiasm of service design and implementation teams</p> <p>Pre school aged children, their parents & the community of Ballymun</p> <p>Stakeholder engagement and participation</p> <p>Local, national & international expertise</p> <p>Local needs analysis & understanding of service environment</p> <p>Evidence of what works in prevention & early intervention for children</p> <p>Financial resources</p>	<p>Develop organisational planning & capacity building</p> <p>Establish broadly based implementation team with participation from across the early years providers, Barnardos and local and national experts in early childhood care and education</p> <ul style="list-style-type: none"> Employ a service delivery team with range of expertise in early years service development, training, coaching and mentoring to early years centres Develop effective relationships between 3>4>5 Learning Years team and local partners Establish relationships with leading experts in early childhood to guide service development <p>Develop & deliver service</p> <p>Support the implementation of Síolta quality standards across early years providers in Ballymun</p> <ul style="list-style-type: none"> Coach and mentor early years services to apply the innovative, evidence-informed National Quality Framework for Early Childhood Education across 16 quality standards Pilot the implementation of quality assurance programme Support services to meet best practice standards <p>Build capacity through training and coaching to implement High Scope, a rigorously evidence-based early years curriculum</p> <ul style="list-style-type: none"> Provide staff with training on implementing the High Scope approach on a phased basis Provide follow-up coaching and support to services to implement learning gained in training <p>Assist services to develop plans for sustainable provision of services</p> <p>Support the transition from pre school to primary school</p> <p>Establish a Learning Community</p> <ul style="list-style-type: none"> Foster reflective practice amongst whole-staff teams, service partners & wider policy & practice community Host learning events; bring together expert partners to share information at local, national, international level Drawing on implementation of yb strategy, produce & disseminate information and evidence to inform the development of policy and practice locally & nationally <p>Develop and implement evaluation strategy</p> <ul style="list-style-type: none"> Develop evaluation plan & commission evaluation Establish Research Advisory Group Manage research process, delivery and dissemination 	Children and families		
			<p>Children who attend 345 early years services actively participate in planning their time and are happy.</p> <p>Parents value quality early years provision.</p>	<p>Children achieve cognitive & social/emotional developmental milestones appropriate to their age.</p> <p>Children form healthy relationships with parents and peers.</p> <p>Parents actively seek quality early years services for their children.</p>	<p>Sustainable gains in child learning and well being outcomes</p> <p>Children who attend 345 services are school ready.</p> <p>Parents actively engage with early years services to support positive outcomes for children.</p>
			Service		
			<p>Early years managers and staff open to engaging with and participating in 345 training and events</p> <p>Early years staff understand and appreciate the importance of quality interactions to support childhood development and contribute to positive outcomes for children</p>	<p>345 early years services are quality assured.</p> <p>345 early years services have capacity to support healthy child development: skilled professionals apply evidence-informed strategies</p> <p>345 supports services to develop sustainable models of provision that enable recruitment, retention and capacity building of professional staff</p>	<p>Early years providers in Ballymun deliver high quality, child-centred, outcomes-focussed & evidence-based services</p> <p>Evaluation demonstrates 345 to be effective at improving child learning and wellbeing outcomes in an Irish context</p> <p>Mainstreaming of 345 approaches in Ballymun</p>
			System		
			<p>Increased awareness of</p> <ul style="list-style-type: none"> Reflective practice Quality standards Holistic child development e.g. Social & emotional development Early language development School readiness 	<p>National policy for early years supports the implementation of quality practice.</p> <p>National policy informed by 345 practice experience</p>	<p>Investment in ECCE is increased nationally in line with PEI principles.</p> <p>345 model for improving quality of early years services replicated in other communities</p>