

Incredible Years LOGIC MODEL

BACKGROUND	INPUTS	ACTIVITIES & OUTPUTS	OUTCOMES		
			SHORT TERM 2007-10	MEDIUM TERM 2010-13	LONG TERM 2013-
<p>GOAL To measurably improve learning & well being outcomes for children in Ballymun & to inform the development of related policy & practice</p> <p>RATIONALE There are many reasons for sub-optimal learning and wellbeing outcomes for children in Ballymun:</p> <ul style="list-style-type: none"> High levels of hyperactivity, conduct disorder, peer problems and emotional issues in children Presence of family risk factors such as lone parenthood, low parental education, financial strain, maternal depression Lack of confidence in parenting Need for teacher up-skilling in behaviour management strategies 	<p>A child outcomes focus</p> <p>Skill, vision & enthusiasm of service design and implementation teams</p> <p>Children, their parents & the community of Ballymun</p> <p>Stakeholder engagement and participation</p> <p>Local, national & international expertise</p> <p>Local needs analysis & understanding of service environment</p>	<p>Develop service planning & capacity building Establish broadly based implementation team with participation from across the schools, community groups and other experts in supporting child social and emotional development</p> <ul style="list-style-type: none"> Appoint a service delivery team with expertise in service development, training and support to parents and teachers Develop IY training capacity across the service team Develop good relationships between Incredible Years team and local partners including schools Establish relationships with experts in: the IY programme; training and capacity building; whole school ownership; and parental engagement to guide service development 	Child		
		<p>Develop & deliver service Deliver the Basic Parent Programme to Ballymun parents</p> <ul style="list-style-type: none"> In partnership with CAFTA; primary schools; Home School Community Liaison; BEST, recruit and retain parents to complete 12-14 week course offering at least 9 courses per year <p>Train teachers and other school staff to deliver Dina in the Classroom IY programme</p> <ul style="list-style-type: none"> Infant class teachers and support staff across at least 5 schools equipped and resourced to lead child programme <p>Deliver school based child programmes</p> <ul style="list-style-type: none"> Dina in the classroom delivered across Junior and Senior infant classes in at least 5 schools <p>Deliver training in IY Teacher Classroom Management</p> <ul style="list-style-type: none"> Offer training to staff in IY primary schools in Ballymun on classroom management skills that support and encourage children's social and emotional development <p>Support schools to integrate Incredible Years principles to support social and emotional development into whole-school practices</p>	<p>Participating children can articulate their emotions, problem-solve effectively and demonstrate less evidence of conduct, peer and emotional problems</p>	<p>Participating children demonstrate improved learning outcomes</p>	<p>Participating children demonstrate sustained prosocial behaviour and learning outcomes into adolescence</p>
		<p>Establish a Learning Community</p> <ul style="list-style-type: none"> Foster reflective practice amongst staff team, service partners & wider policy and practice community Support staff to achieve accreditation in IY training Host learning events & bring together expert partners to share information at local, national, international level Drawing on implementation of yb strategy, produce & disseminate information and evidence to inform the development of policy and practice locally and nationally 	Family		
<p>STRATEGY Implement integrated strategy to support positive social and emotional development in primary-school aged children through delivering evidence-based programmes to build capacity in parents, teachers and children and address behaviour management.</p>	<p>Evidence of what works in prevention & early intervention for children</p> <p>Financial resources</p>	<p>Develop and implement evaluation strategy</p> <ul style="list-style-type: none"> Develop evaluation plan & undertake research and evaluation Establish Research Advisory Group Manage research process, delivery and dissemination 	Service		
			<p>Participating parents have confident, competent parenting styles</p> <p>Parents are involved in their child's school life through IY programmes</p>	<p>Parents are satisfied with their parenting skills, demonstrate positive parenting practices and effectively manage behaviour</p> <p>Parents engage proactively with schools</p>	<p>Parents can manage their own stress and are satisfied with their parenting role</p>
			Systems		
			<p>IY service is staffed, resourced and operational, working across 5 primary schools and with parents</p>	<p>Evaluation demonstrates embedding of IY approaches in whole-school practices</p>	<p>IY approaches are mainstreamed in Ballymun</p>
			<p>Increased understanding and focus in schools:</p> <ul style="list-style-type: none"> Child social and emotional development Constructive problem solving Positive, affirming behaviour strategies <p>in contributing to positive learning and wellbeing outcomes</p>	<p>IY parenting and teaching approaches informing and integrated into local practice – skilled professionals and parents applying evidence-informed strategies for supporting social and emotional development</p> <p>National policy informed by Ballymun IY practice experience</p>	<p>Ballymun schools recognise and respond to the need to support children's social and emotional development to improve learning</p> <p>Ballymun IY model for improving child learning and wellbeing outcomes replicated in other communities</p>