



DR. STUART SHANKER
Distinguished Research Professor of Philosophy and Psychology, University of York, Ontario, Canada

Stuart Shanker is Distinguished Research Professor of Philosophy and Psychology at York University. He was educated at Oxford, where he obtained a First in PPE and won the Marian Buck Fellowship at Christ Church, where he obtained a First in a B Phil in Philosophy and a D Phil with Distinction in Philosophy. Among his awards are a Canada Council Doctoral Fellowship and Postdoctoral Fellowship; a Calgary Institute for the Humanities Fellowship; a University of Alberta Mactaggart Fellowship; an Iszaak Walton Killam Fellowship; and the Walter L. Gordon Fellowship at York University. He has received many grants, among them a \$5,000,000 grant from the Harris Steel Foundation to establish the Milton and Ethel Harris Research Initiative (MEHRI), a state-of-the-art cognitive and social neuroscience centre at York University.

Among his recent monographs are *Apes, language and the human mind* (with Sue Savage-Rumbaugh and Talbot Taylor, 1998); *Wittgenstein's remarks on the foundations of AI* (1998); *Toward a Psychology of Global Interdependency* (with Stanley Greenspan, 2002), *The First Idea* (with Stanley Greenspan, 2004), *Early Years Study II* (with J. Fraser Mustard and Margaret McCain, 2006) and *El rizoma de la racionalidad* (with Pedro Reygadas, 2007). He is the editor of several collections, among them *The Routledge History of Philosophy* (with G.H.R. Parkinson, 1994-2000); *Language, Culture, Self* (with David Bakhurst, 2001), *Ludwig Wittgenstein: Critical Assessments* (with David Kilfoyle, 2002), *Psychodynamic Diagnostic Manual* (a member of the PDM Steering Committee, 2006), and *Human Development in the 21st Century* (with Alan Fogel and Barbara King, 2008).

In addition to serving as Director of MEHRI, Dr. Shanker is currently Director of the Council for Human Development and Past President of the Council of Early Child Development. He is also Director of the Cuba-Mexico-Canada Research Initiative, an international, multi-disciplinary investigation into preventative mental health (funded by IDRC of Canada).



PROFESSOR ANGELES CEREZO
Chair of Psychology, University of Valencia, Spain.

M. Ángeles Cerezo is Professor of Psychology at the University of Valencia, Spain, since 1986. She received her degree in Psychology at the University of Valencia and her doctorate in Psychology at the University of Madrid in 1983. She also received the National Best Academic Achievement Award presented by H.M. Juan Carlos I, King of Spain. As a Fulbright Scholar she received her post-doctoral research training at the Child Behavior Institute with Robert G. Wahler at the University of Tennessee, USA. She is also a qualified Clinical Psychologist.

She organized the Aggression and Family Research Unit at the University of Valencia. Her research group is considered as a consolidated research group because of the continuity of I+D funded projects in the National Research Plan. Her area of specialty includes family functional/ dysfunctional interaction, interactive patterns in parent-child conflict and the areas of child antisocial behavior.

Prof. Cerezo has developed primary prevention programs for the promotion of best practices with children and also treatment programs for families with relational problems and child maltreatment. She was invited as a Visiting Professor in Trinity College, University of Dublin, Ireland to adapt and develop an Irish version of her Spanish Program Apoyo Psicológico Materno-Infantil. The Irish Program Parent-Child Psychological Support is operating in an area of Dublin City since 2001. The research program that Prof. Cerezo has been developing for the last 18 years has the purpose of connecting the theory and the practice in a way that the practice generates new hypotheses and knowledge.



MARY FANNING
Ready, Steady, Grow Coordinator

Mary Fanning joined youngballymun's Ready Steady Grow service as Coordinator of the Parent Child Psychological Support Programme in September 2009. Prior to that she worked for 19 years as Speech and Language Therapist Manager in the Mater Hospital's Child and Adolescent Mental Health Service in north Dublin city. Her clinical base has been in Ballymun for the past 25 years. She was educated in speech and language therapy in the Dublin College of Speech Therapy (1976) and Hunter College, City University of New York (1983). Furthering her special interest in communication in the context of relationships, she trained as a Marte Meo therapist in Dublin in 2003-4. As a child mental health clinician, she specialized in early intervention and prevention and she co-developed the Parents Plus Early Years programme (Sharry, Hampson & Fanning 2003), an award winning, evidence based intervention to promote early child development and support parent-child relationships. Representing the child mental health perspective, Mary joined the service design team for Ready, Steady, Grow in September 2007 and is delighted, 2 years later to be on board the core RSG team as it works with service partners to implement quality interventions to support parent, infant and toddler well being in Ballymun.